

# Grading/Homework Policies and Procedures

7<sup>th</sup> & 8<sup>th</sup> Grade --- Mrs. Ross

The assigning of grades, be they letters, numbers, or percentages, to student work is **one means** of assessing student progress in a given subject. They provide a picture which teacher, parent, and student can use to measure many different things (eg: the need to reteach vs. a concept grasped, student effort, potential learning difficulties, parental involvement, or even a bad hair day).

The parent/student handbook sets forth the grading scale used at CWCS as well as related information concerning homework. Please take the time to become familiar with this information.

In my classroom each homework assignment, quiz, test, project, and exam is given a points possible total (number of answers possible). **A percentage and letter grade is figured by dividing the number of points (correct answers) a student earns by the total points possible.**

The following is a breakdown of the value of each type of assignment:

- Daily work/homework -----X1(100)
- Quizzes -----X1(100)
- Tests -----X2 (200)
- Exams -----X3 (300)
- Projects ----- X1 – X3 (100 – 300) depending on length or complexity

**Homework will be assigned on a regular basis**, however, the amount each student brings home will depend on several factors: 1) student ability to focus and use every minute of class and study hall time wisely, 2) student speed and comprehension of reading material, 3) level of organizational skills the student exercises, 4) student willingness to seek teacher help when needed.

Homework done at home is expected back the next class day unless a different due date is assigned. **Late homework is not tolerated and will receive a grade of zero.** There are, of course, occasional extenuating circumstances which may result in an excused late homework grade: acts of God, illness, accident, death. However, not all excuses, **even from parents**, will be accepted. It is important that parents and students prioritize their time and commitments and develop good study habits which will allow for the balancing of school, home, church, and extracurricular activities. Self-discipline and organization will be a major key in this issue. It is important for students to grasp these concepts as well as the idea of accountability here in school so that they are ready to

face the world of higher academics and/or the work place with the skills needed to succeed.

I do allow for two “grace” times with late homework. All of us “forget” on occasion. I will keep a record of these two periods and when they are used up the zero grades will be recorded.

**I rarely give extra credit work.** If a student is struggling to keep up with the regular amount of class work assigned, I find it poor logic to add an extra paper or project on top of that regular work. It is far better for students to maintain healthy work and study habits then to dig themselves a poor grade hole and expect the teacher to bail them out with extra credit ----- **you get what you earn.**