

Parents and Students,

Rather than just a list of concrete do's and do not's arrived at and imposed by the teacher it is my belief that students in 7th and 8th grades should be old enough and mature enough to learn the Biblical principles behind such rules.

The classroom management/discipline policy detailed in the parent/student handbook gives a pretty clear explanation of the type of behaviors that are contrary to a Biblical life and worldview. The handbook also details the steps to be taken in case of violations of the policy.

During my orientation time the first two days of class, I will explain some of these principles. Further I will give examples of the types of behaviors that will be subject to correction after a suitable period of training and practice (generally 2 weeks) in my classroom.

Therefore, when a student is told to pull one of the colored "cards" on the "discipline" chart he/she will be asked to consider which principle(s) they believe they have violated, and why they think so.

Discussion about the improper behavior/infraction may take place privately or corporately depending on the proper application of Matt. 18 for the particular situation. It may be that some students will be required to do some reflective writing on the behavior in question as well. Such writing will be sent home to be shared with you, parents. These papers will need to be returned to me the next school day with a parent signature. I would hope that in such cases you would take the time to have discussion and prayer together with your student concerning the matter.

Parental understanding and support for the general school policies as well as my particular classroom policies will go a long way in insuring that my classroom is one in which learning takes place, good fellowship exists, and God is glorified.

In the service of Christ,

Mrs. Loann Ross